

## First-Class Levers

Name: \_\_\_\_\_

Levers use the principle of “torque”. A torque is like a force that creates a turning motion. The size of the torque is dependant on the size of the force AND the distance from the pivot point.

For example, on a see-saw, a small child sitting at one end will cause the see-saw to rotate. If a larger child sits at the other end at the same distance from the middle (the pivot point), the see-saw will rotate the other way.

So how can you balance a small child with a large child? To balance, the torques on either side of the see-saw’s pivot point have to be the same.

Torque = force x distance from pivot:  $T = F d$

On the left, the torque is  $30\text{kg} \times 200\text{cm} = 6000\text{kg}\cdot\text{cm}$ .

To balance the torque on the right also has to be  $6000\text{kg}\cdot\text{cm}$ .

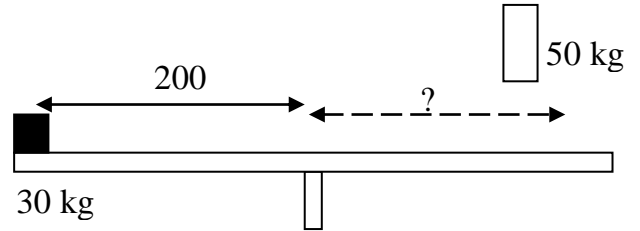
So,  $\text{Torque}_{(\text{left})} = F_{(\text{left})} \times d_{(\text{left})} = \text{Torque}_{(\text{right})} = F_{(\text{right})} \times d_{(\text{right})}$

Therefore,

$$30\text{kg} \times 200\text{cm} = 50 \times d_{(\text{right})}$$

$$6000 = 50 \times d_{(\text{right})}$$

$$d_{(\text{right})} = 6000/50 = 120\text{cm}$$



The larger child therefore needs to sit 120 cm from the middle to balance the smaller child who is sitting 200 cm from the middle.

AIM: To examine the characteristics of a first class lever.

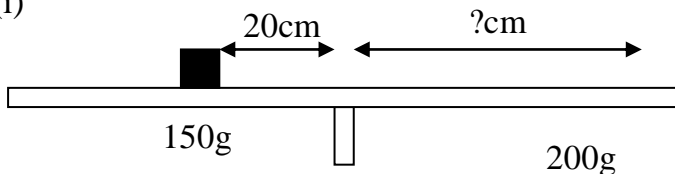
EQUIPMENT: Meter ruler, 50g weights, small wooden block.

METHOD: Set up the ruler as if it was a see-saw on the wooden block. Place the weights as instructed below. Do the prac, and then calculate the values mathematically.

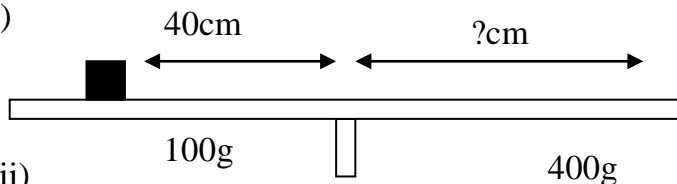
RESULTS:

A. Where do these weights need to be put to balance the lever?

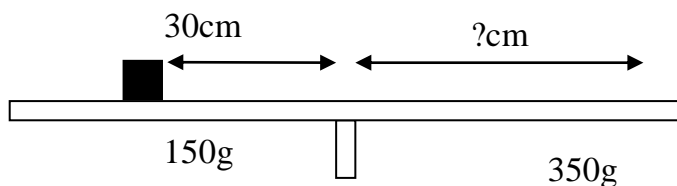
(i)



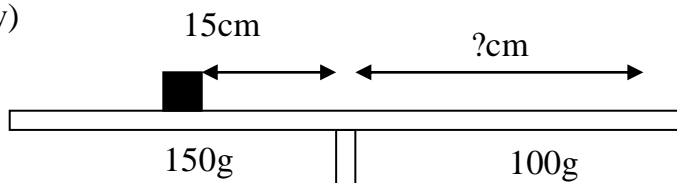
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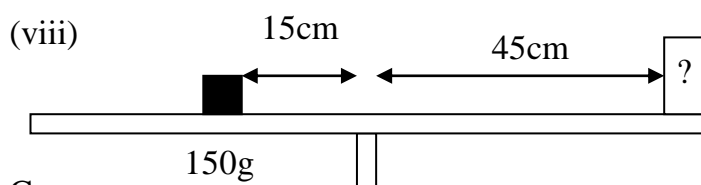
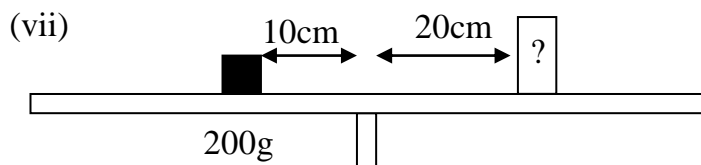
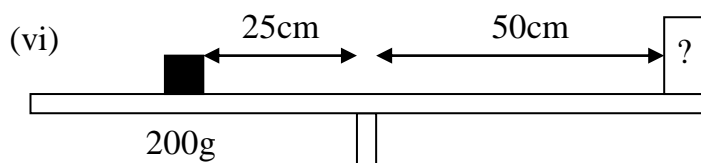
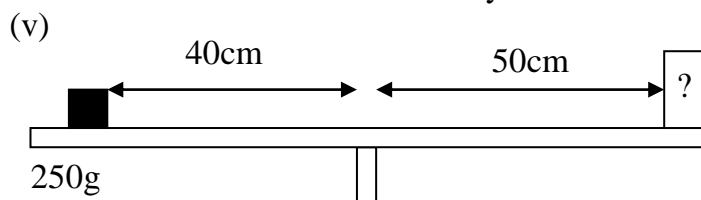
(iii)



(iv)



B. What mass (m) will balance the left-hand mass in the positions shown? Do the prac, and calculate the values mathematically.



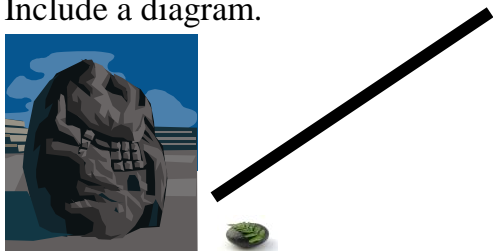
C.

1. Suzie, who has a mass of 50kg sits on a see-saw 1.8 metres from the pivot. Where should John, who has a mass of 70kg, sit to balance the see-saw?

2. A 75 kg man sits 2.5 from the pivot of a see-saw. Where should the 60kg woman sit to balance?

3. A girl of mass 35 kg sits exactly 1.5 metres from the pivot of a see-saw. Another girl sits exactly 1 metre from the see-saw. What is the second girl's mass?

4. Describe, mentioning distances, how you would set up a lever to move the large rock. Include a diagram.



D. Archimedes' first determined the principle of the lever, saying, "**bodies on a lever will be in equilibrium if their distances to the pivot point are inversely as their weight.**" Describe what he meant AND give an example.